

CPD Questionnaire

May 2013

True (A) or false (B):

1. Reflective blogging can be a valuable tool for promoting meaningful learning activities among participants, and assisted students in making sense of their shared experiences.
2. Reflective blogging can be used in teaching the process of evidence-based practice.
3. Most clinicians involved in student teaching have a good understanding of the principles of adult education.
4. Allocating continuing professional development (CPD) points to faculty development activities is an important priority.
5. Medical students, taught in classrooms and hospitals, frequently choose community-based public health elective modules to gain novel educational experiences.
6. When medical students choose elective modules they consider financial cost, quality of learning support, 'friendliness' of the setting and opportunities to engage in activities, i.e. 'do' rather than just 'watch'.
7. Medical students who have experience working in a community setting prior to entering medical school are more likely to choose an elective module focusing on public health issues.
8. During compulsory community service, improved functioning as a professional therapist is not reinforced through teamwork.
9. A principle of the appreciative inquiry stance is that words shape reality.
10. Building sustainable partnerships to respond to health promotion needs of the school community is essential.
11. Social responsiveness in higher education should include the process of engaging with civil society
12. Participatory action research is a good way of empowering and engaging study participants when introducing innovations in health sciences education.
13. Participatory action research strategies are widely used by researchers in health sciences institutions.
14. Health sciences faculties aspiring to be socially accountable should focus their research, teaching and service activities on local, national and regional priority health needs.
15. Students who do not feel well prepared for their clinical years report a need for more early clinical exposure.
16. Students view additional written assignments as not consuming a greater amount of time relative to the learning benefits derived.
17. Staff development initiatives related to internal motivation of the individual is not a good tool to be used to support the individual to successfully transition to clinical education.
18. Inductions for new staff in higher education institutions should address the differential role functions for health professionals transitioning into academic roles
19. Collaborative reflection did lead to understanding of the significance of the narrator's personal and emotional reflections on the stories in the teaching representing cultural sensitivity.
20. The medical consultation can be regarded as a culturally neutral context.

We are pleased to announce that the number of CEUs per test has been increased to 5.

CPD questionnaires must be completed online via www.cpdjournals.co.za.
After submission you can check the answers and print your certificate.
Questions may be answered up to 12 months after publication of each issue.

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