

March 2022

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Module evaluation for emergency remote teaching: An oral hygiene case study during the COVID-19 pandemic

1. The results of the study showed that student learners:
 - a. found assessments to be fair in terms of the outcomes
 - b. identified that practical application supported their understanding of the modules most
 - c. felt that school visits did not encourage an interest in community health
 - d. reported that lecture notes were the most useful resource during lockdown.

An innovative educational strategy for learning and teaching clinical skills during the COVID-19 pandemic

2. Some of the challenges noted by the educators with respect to the bootcamps included:
 - a. unprepared students
 - b. tired students
 - c. overwhelmed students
 - d. disinterested students.

Undergraduate dental students' perspectives on teaching and learning during the COVID-19 pandemic: Results from an online survey conducted at a South African university using a mixed-methods approach

3. The majority of students understood blended learning to be a combination of:
 - a. online lectures, face-to-face contact and self-study
 - b. online lectures and self study
 - c. face-to-face contact and self study
 - d. face-to-face contact, self study and small group sessions.

Justice as fairness in preparing for emergency remote teaching: A case from Botswana

4. The study found that:
 - a. mobile data was the predominant method of internet access
 - b. students were satisfied with the speed of the internet at home
 - c. most students could easily remember their email password
 - d. most students had study material at home.

Teaching and learning considerations during the COVID-19 pandemic: Supporting multimodal student learning preferences

5. The study found that:
 - a. most students demonstrated a preference for multimodal learning
 - b. the kinaesthetic learning preference as the most frequently used style
 - c. of students who preferred a unimodal preference, the visual mode was preferred most
 - d. of students who preferred a multimodal preference, the read/write and kinaesthetic modes were preferred most.

The effect of the initial months of the COVID-19 national lockdown on MMed training activities at the University of the Free State, South Africa

6. This study showed that the final months of the COVID-19 lockdown affected registrars' MMed research progress more than the initial months did (True/false).

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for AJHPE is administered by Medical Practice Consulting.
CPD questionnaires must be completed online at www.mpconsulting.co.za
After submission you can check the answers and print your certificate.
Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)