

November 2020

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

#### Exploring internal quality assurance for nursing education in the State University of Zanzibar, Tanzania: A preliminary needs analysis

1. Which of the following statements are true regarding the results of the study (more than one answer is correct):
- All nurse educators understood the meaning of the term 'internal quality assurance'.
  - All the students indicated that they understood the meaning of 'internal quality assurance'.
  - The majority of nurse educators had a positive perception of the existing methods for evaluating the effectiveness of teaching.
  - Less than half of the students indicated that there is no existing process to monitor teaching and learning.

#### Facilitators and challenges experienced by first-year nursing students at the University of Fort Hare, South Africa, when conducting home visits

2. The challenges raised by students in this study include (more than one answer is correct):
- Insufficient orientation.
  - Unrealistic expectations by the community.
  - Insufficient consultation skills.
  - Unfriendly, unwilling community members.

#### Supportive framework for teaching practice of student nurse educators: An open distance electronic learning (ODEL) context

3. The link between theory and practice is often skewed in favour of practice. (True/false)

#### A competence assessment tool that links thinking operations with knowledge types

4. The authors classified the items under the following themes (more than one answer is correct):

- Critical thinking.
- Clinical judgement and clinical reasoning.
- Behaviour.
- Metacognition.
- Competence.

#### Mentors' and student nurses' experiences of the clinical competence assessment tool

5. The students had the following challenges with regard to the assessment tool (more than one answer is correct):
- Assessment is subjective.
  - No clear assessment guidelines.
  - Some procedures in the tool are not performed in hospital.
  - No guidelines for feedback.
  - Unclear instructions for students.

#### Practice guidelines for peer support among educators during a curriculum innovation

6. The priority areas for the peer support guidelines include (more than one answer is correct):
- Attributes of reviewers.
  - Peer support strategies.
  - Content needs.
  - Monitoring and evaluation of the peer support strategy.

#### Converging professional nurses' perceptions and community service nurses' experiences regarding clinical competence during community service placement

7. For this study, competence is defined as community service nurses' 'capacity of individuals to perform the given task'. (True/false)

A maximum of 3 CEUs will be awarded per correctly completed test.

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### The emergence of a clinical skills laboratory and its impact on clinical learning: Undergraduate nursing students' perspective in Limpopo Province, South Africa

8. Which statements regarding this study are true (more than one answer is correct):
- Students regarded the emergence of the skills laboratory as a positive establishment in the department.
  - A limitation of the study is the small sample size.
  - Simulated skills were viewed as a way of eliminating fear and anxiety.
  - A strength of the study is the triangulation of data.

### Evaluating the outcomes of a faculty capacity development programme on nurse educators in sub-Saharan Africa

9. The four themes that emerged from the study include:
- Professional benefit.
  - Personal benefit.
  - Student benefit.
  - Health system benefit.
  - Institutional/community benefit.

### Stakeholders' community-engaged teaching and learning (CETL) experiences at three universities in South Africa

10. The following are sub-themes of CETL principles (more than one answer is correct):
- Reflection.
  - Shift in mind-set.
  - Authentic learning.
  - Reciprocity.

### The use of an online learning management system by postgraduate nursing students at a selected higher educational institution in KwaZulu-Natal, South Africa

11. The results of the study revealed (more than one answer is correct):
- More than half of respondents have access to a computer at home.
  - More than two-thirds of respondents had prior exposure to online learning platforms before enrolling on the course.
  - Less than half of respondents felt comfortable using Moodle.
  - English proficiency was not associated with accessibility to computers.

### Nurse educators' views on implementation and use of high-fidelity simulation in nursing programmes

12. Content analysis was performed using which approach (only one answer is correct):
- Braun and Clarke?
  - Hsieh and Shannon?
  - Creswell?
  - Long and Johnson?

### Male students' motivations to choose nursing as a career

13. The intrinsic motivating factors included (more than one answer is correct):
- Desire to help people.
  - Always wanting to be a nurse.
  - Wanting a stable career.
  - Wanting to make a difference in society.

### Promoting patient autonomy: Perspectives of occupational therapists and nurses

14. Trustworthiness was maintained by ensuring an audit trail of processes and decisions taken. (True/false)

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