

March 2020

Peer-assisted learning (PAL) in the prehospital educational setting in South Africa (SA)

1. In the prehospital domain, PAL has been effective in the following areas:
- A. Problem-solving.
 - B. Critical thinking.
 - C. Assessments.
 - D. Teamwork.
 - E. Communication.
1. A, B, D
2. A, B, C, D
3. B, C, D, E
4. A, B, D, E

Occupational therapy: The process in acute psychiatry

2. The occupational therapy process in an acute psychiatric setting was described in terms of:
- A. Assessment.
 - B. Goal setting.
 - C. Intervention.
 - D. Discharge planning.
 - E. Post-discharge monitoring.
1. All
2. A, B, C, D
3. A, B, D
4. A, B, D, E
5. A, C, D

Perceptions of changes made to a clinical skills curriculum in a medical programme in SA: A mixed methods study

3. The key aspects of successful clinical skills training identified in the literature include:
- A. Clear outcomes.
 - B. Structured sessions.
 - C. Regular feedback.
 - D. Debriefing.
1. A, B
2. A, B, C
3. B, C
4. A, C, D
5. All

Exploring student persistence to completion in a Master of Public Health programme in SA

4. Student-related factors relating to completion of postgraduate completion include:
- A. Age.
 - B. Social connections.
 - C. Socioeconomic status.
 - D. Time management.
 - E. Travelling distance.
1. All
2. A, B, C
3. A, B, D
4. B, C, D
5. B, C, D, E

Social determinants of health in emergency care: An analysis of student reflections on service-learning projects (SLPs)

5. The meso-level themes identified in this study include:
- A. The impact of student learning on the individual.
 - B. Health promotion and disease prevention.
 - C. Impact of SLPs on communities.
 - D. Availability of community-based resources.
 - E. Challenges of working in communities.
1. A, B, C, E
2. All
3. B, C, D
4. A, C, D, E
5. C, D, E

Assessment consolidates undergraduate students' learning of community-based education

6. Assessment in community-based education should include the following:
- A. Test knowledge.
 - B. Technical skills.
 - C. Clinical reasoning.
 - D. Professionalism.
 - E. Reflection.
1. B, C, D, E
2. A, C, D, E
3. All
4. A, B, D
5. B, C, D

Continued ...

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Occupational therapists' views on core competencies that graduates need to work in the field of neurology in a SA context

7. Whose theory on transformative learning was the conceptual framework underpinning this research?
- A. Mezirow's theory.
 - B. Frenk's theory.
 - C. Taylor's theory.
 - D. Percy's theory.

Exploring barriers that nurses experience to enrolment for a postgraduate nursing qualification at a higher education institution in SA

8. The inconsistencies in enrolment and throughput for postgraduate nursing qualifications are said to be due to the poor adjustment of health practitioners in academic institutions. (True or false?)

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