

## March 2019

### Expectations and experiences of final-year medical students regarding family medicine rural rotations: Influence on intention to practise in a rural setting

1. One of the main reasons provided by respondents as to why they would return to a rural setting included:
- A. Making a difference
  - B. Continuity of care
  - C. Safe working environment
  - D. Financial motivation.

### Medical students' reflections on the meaning of disease and illness in South African communities

2. Which one of the following was not one of the four perspectives that guided the content analysis of students' reflections on the meaning of disease:
- A. Ethical
  - B. Compassionate
  - C. Moralistic
  - D. Spiritualist.
3. Research does not support that early patient contact increases students' motivation for studying the theoretical background of medicine. (True or false)

### Students' views on the need for hostile environment awareness training for South African emergency medical care students

4. Drivers of crime in South Africa, as cited in this article, include poverty, unemployment, a Gini coefficient that is currently among the highest in the world, as well as one of the following:
- A. Inadequate social services
  - B. Homelessness
  - C. Drug abuse
  - D. Illegal immigration.
5. Of the 113 respondents in this study, which percentage reported being verbally abused (sworn at, ridiculed or threatened) either by a patient or bystander:
- A. 86.54%
  - B. 78.76%
  - C. 62.34%.

### Physiotherapists' perception of a community-based primary healthcare clinical education approach to undergraduate learning

6. Recommendations by respondents of this study included academic incentives. (True or false)
7. One of the barriers to decentralised clinical training identified in this study was:
- A. Poor academic support
  - B. Transport challenges
  - C. Attitudinal barriers
  - D. Perceived burden on the health system.

### Preparation of nursing students for operating room exposure: A South African perspective

8. Which category was not identified as part of the proposed preparation programme:
- A. Documentation
  - B. Maintaining of sterility
  - C. Equipment use
  - D. Safety training.

### Initiating curriculum mapping on the web-based, interactive learning opportunities, objectives and outcome platform (LOOOP)

9. Curriculum mapping enables educators to check for redundancies, inconsistencies, weaknesses, as well as one of the following:
- A. Strengths
  - B. Misalignments
  - C. Opportunities.
10. Which framework, as adapted by the Health Professions Council of South Africa, was added to the LOOOP project:
- A. CanMEDS
  - B. Tomorrow's doctors
  - C. Accreditation Council for Graduate Medical Education
  - D. The Dutch Blueprint for Medical Education.

**A maximum of 3 CEUs will be awarded per correctly completed test.**

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Accreditation number: MDB015/011/01/2019 (Clinical)