

December 2018

True (A) or false (B):

Improving communication in the South African healthcare context

1. Recommendations to improve communication teaching at institutional level included developing the isiXhosa language.
2. The authors propose that students' cultural knowledge and skills in intercultural communication should be included in student evaluations.

Student-informed directives for clinical communication skills training in undergraduate healthcare programmes: Perspectives from a South African university

3. Barriers, such as culture and language, are found to restrict the communication-related performance of healthcare students in the clinical environment.
4. All participants felt that language differences negatively influenced the effectiveness of their treatments.

Knowledge and attitudes of undergraduate medical students with regard to medical research at a South African university

5. The medical students sampled in this study generally had negative attitudes towards research.
6. The literature suggests that there has been a steady decline in the number of physician-scientists worldwide.

Continuing professional development opinions and challenges experienced by radiographers in KwaZulu-Natal Province, South Africa

7. The majority of participants considered continuing professional development (CPD) to be unimportant.
8. CPD funding is a major challenge for healthcare professionals worldwide.

Mandatory continuing education for psychologists: Practitioners' views

9. Half of the sample of participants opposed the idea of mandatory CPD.
10. The three key role-players in the CPD system identified by Mulvey include the individual practitioner, the employer and the professional body.

A pre-post study of behavioural determinants and practice change in Ugandan clinical officers

11. 'Provider behaviour' is one of five domains of behaviour change that are the building blocks of global health.
12. Environmental determinants were the only change from pre- to post-course that was statistically significantly associated with a change in use of the Airway, Breathing, Circulation, Disability, Exposure (ABCDE) approach to treat acutely ill patients.

Learning styles of physiotherapy students and teaching styles of their lecturers in undergraduate gross anatomy education

13. Several students in this study seemed to view learning as an event that 'happened' to them, rather than one that requires active participation.
14. Students generally perceived teaching by course lecturers to be inadequate.

Teaching pharmacotherapeutics to pharmacy students at a Nigerian university: Student perspectives

15. Grasha and Yangarber-Hicks summed up a learning style as 'a student's consistent way of responding and using stimuli in the context of learning'.
16. Gender has been shown to influence learning style preference.

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting.
CPD questionnaires must be completed online at www.mpconsulting.co.za
After submission you can check the answers and print your certificate.
Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/029/01/2018 (Clinical)